

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME	Course:	Business and Personal Law I	Unit Title:	Laws and Their Ethical Foundation	Grade Level(s):	
Assessed Trimester:		Pacing:		Date Created:	1/16/2014	Last Revision Date:	11/16/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">United States legal system, past and present.Various types of laws.How ethics influence our legal system.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What are laws all about and how do they affect me?What are the main types of laws?How did the United States legal system begin?How has the United States legal system changed over time?What do ethics have to do with our legal system?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Stages in the growth of law.Differences between the various types of laws.Origin of the United States legal system.The sources of our law.How ethics are reflected in laws. Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">

Common Misunderstandings <ul style="list-style-type: none">Similarities and differences between civil law, criminal law, procedural law, and substantive law.Importance of ethics in law.	Essential new vocabulary <ul style="list-style-type: none">
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